

SINGING AS ONE

The choir program staged its “Ties That Bond” concert on Saturday, Oct. 17

By Sarah Wietecha
ASSISTANT EDITOR

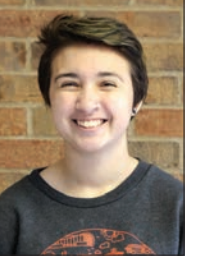


ABOVE: The Choraliers performing. “The most fun part of the concert was after we performed and everyone just felt a sigh of relief and we all went out, had fun, and reflected on (the performance),” sophomore Emily Cherry said.

FACES IN THE CROWD

Illeana Barragan

Sophomore Illeana Barragan is a musician through and through. Between listening to Twenty One Pilots and practicing her own musical skills, Barragan is a more than capable drummer.



“I’ve been playing (drums) since I was 5, so for about 10 years,” Barragan said.

Barragan is a member of the North symphony band, pep band and drumline. She says that meeting new people is one of the perks of being in the program.

“I’ve met a lot of my friends (through band),” Barragan said. “It’s a big social aspect.”

Barragan tends to listen to rock and is a fan of the Foo Fighters.

Not only is Barragan’s focus on music right now, but she also hopes to pursue it in college.

“I want to major in music tech,” Barragan said. “I want to go to Boston Tech.”

Camille Burke

Junior Camille Burke has already applied to schools such as Central Michigan University, Rose Hulman Institute of Technology, Western Michigan University and University of Southern California—and she’s only sixteen.



Burke was able to complete all her credits, and will be graduating in the spring, a year earlier than most students in her class. Though she’s applied to many schools, she hasn’t chosen which school she wants to attend.

“I’d like to go into electrical engineering or something to do with engineering,” Burke said.

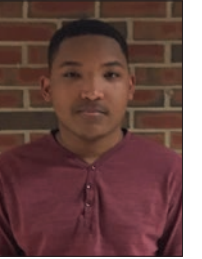
The road to engineering school has been a long one for Burke. She began earning credits towards graduation in middle school.

“I’ve been taking high school and college credit classes since middle school,” Burke says, “My junior year I was able to get in all my requirements and then some.”

Burke currently takes several Advanced Placement classes, including AP Language and Composition, AP Spanish V and AP Macroeconomics. These credits will help her get a head start on her collegiate career.

Partick Henry

The language of html may seem foreign to some, but is familiar to sophomore Patrick Henry. Henry spends his spare time programming computers.



Henry uses a special program called C Plus Plus to develop his codes.

“It’s a special kind of program that Microsoft uses to edit their stuff. It’s pretty easy to use—it comes with directions,” Henry said. “A lot of it is automated, you just have to type in what you want to do.”

In the future, Henry plans on majoring in computer programming. But for now, he wants to continue developing more codes.

“It’s being able to make something, just by adding a few lines of code,” Henry said. “It’s really interesting because it all comes together in the end when it’s really basic in the beginning.”

By Erin Kaled & Gowri Yerramalli



ABOVE LEFT: Junior David Hardy sings a solo during a Norsemen number. “A lot of people commented on the Norsemen song about the Civil War and Pointe Chorale’s song ‘Praise His Holy Name.’ Choraliers, the ‘Mother To Son’ and then I had a lot of people comment on the words and the text of (Treble choir) ‘A Song To End All War.’ Every ensemble brought a great level of energy and high caliber music making,” choir director Ben Henri said about the concert.

ABOVE RIGHT: Junior Will Fishwick plays cello during the Counterpoint performance of “Schlaf Mein Kind.”

LEFT: A cappella choir Counterpoint takes the stage. “Whenever you get closer to a performance and whenever you put on the uniform, your level of focus just rises a little bit, so every group performed even better than they had in rehearsal, which tends to be the case,” Henri said. “There was lots of wonderful energy, and I got a ton of feedback about the way the concert connected to people in the audience, the way the music affected them, and the text and the melodies touched them.”



FIVE MINUTES WITH Amberen Ameenuddin

By Radiance Cooper
ASSISTANT EDITOR

Social studies teacher Amberen Ameenuddin feels that discovering education was the best accident that has happened in her life.

While majoring in political science at the University of Southern Florida, Ameenuddin never thought she would want to be a high school teacher. Originally, her plan was to attend law school after college. She even spent three years working at a law firm. Despite how much she loved the field, she ultimately decided that it was not the right path for her.

“I think I just have too much energy for sitting in one place at the same time and so I had some scholarship money left over, and I took random classes, and I met an education professor,” Ameenuddin said. “She kind of opened the doors for education for me and then I went and stayed in the program. I got my masters (degree) in education and haven’t looked back since.”

After stumbling upon education, Ameenuddin taught in Florida for several years and recently moved to Michigan. She saw the change as a good move for her because she al-

ready had family living here.

While originally born in West Bloomfield, Ameenuddin spent seventeen years under the sunny skies of Florida. Despite her Detroit roots, Ameenuddin is still worried about the midwestern experience.

“I’ve never been so scared of snow to come in my life. What is snow and how do I drive in it? That is the question,” Ameenuddin said. “I have a pretty long commute and so I’m really nervous about when the weather’s gonna change.”

Despite the concern, Ameenuddin is glad she made the decision to move to Michigan and teach. One of Ameenuddin’s favorite parts of working at North is the overall atmosphere of the school.

“I love the kids. Everyone’s been really great, the administration is just hands down the best administration I have ever worked with in all the schools that I’ve been (teaching at),” Ameenuddin said. “I love the ... school spirit. I saw the pep rally and the games and everything. I loved it, my high school wasn’t like that and I love that I can be a part of a school like that.”



“I love learning new things in general. Teaching world history for the first time, I’m learning so much while I’m doing it which it excites me to do that all over again,” Ameenuddin said.

If you could solve one major problem in the world, what would it be and why?

I would solve cancer. I would find the cure for cancer because it’s just hit close to home for so many people and how do you protect yourself? How do you stop it? That’s what I would do.

What’s your dream vacation?

Spain. I’m a history nerd. It’s like my Disney. I would do all the research in the world before I got there so I can appreciate the history and the culture of Spain because there’s a lot there. I have had friends that went there and seeing their pictures and comments makes me want to go there really badly.

What are the top five things on your bucket list?

That’s tough. Travel. In addition to Spain, travel to India, because that’s where my family’s from and I have never been there. I can speak the language, but I’ve never been to India. I want to learn another language and I would love (to) maybe get my PhD someday ... run as many marathons as I can. Lastly, I guess maybe have kids someday.

What would you do if you won the lottery?

I’d still be a teacher for sure. I don’t know, invest it? Take some really kick butt trips, stay in awesome hotels ... Shoe shopping it is.