

I AM READING

ALLISON LACKNER

Professional Learning Committee encourages reading

Math teacher Lauren Nixon is reading *The Outliers*. English teacher, Kristen Alleles is reading *The Great Gatsby*. Math teacher Brad Armbruster is reading *Seabiscuit: An American Legend*. After the introduction of reading signs, every classroom now has signs posted that list the books each teacher is reading for fun.

One of the Professional Learning Committee teacher introduced the signs and are meant to help encourage students to pick up a book and read outside of school.

Earth Science teacher Chris Amore participates in the PLC project, and sees it as leading by example.

"As teachers, we are lifelong learners. We read for education, but we also read for enjoyment. Speaking for myself, there are times that I may not read anything for fun for a while, and having something to

remind me that I can read for fun is always a good thing," Amore said. "For the students, having an example that reading does not have to be a chore and can, in fact, be fun is also a good thing."

The reading engagement PLC is made up of teachers Shari Adwers, Chris Amore, Joe Drouin, Steven Kosmas, Barry Mulso and Dan Gilleran.

Drouin, who teaches English, views the reading lists as a way of not only encouraging students to read more, but also encouraging conversation between teachers and students.

"We hope the signs will become part of our culture at North. It's nice to have conversations before or after class about what we, the teachers, are reading," Drouin said via email. "Plus, it gives the students a look into our personalities."

The signs are likely to become permanent features in all classrooms. Sophomore Hazel Lyman believes the signs will be beneficial.

"I think they are really cool because it encourages the students to read," Lyman said. "It shows that their teachers are just reading stuff for fun."

By Katelynn Mulder

Social Studies Honors Society integrates school, community

History teacher Andrew Taylor has created a new club called Social Studies Honors Society, which he hopes will showcase the school's impact on the Grosse Pointe community.

"It is designed to help promote North out into a larger community," Taylor said. "We're going to make a club that has some outreach (and) some ambassador programs to get more publicity for our school (about) the same, everyday things that go on."

Taylor asked several teachers to recommend students in order to kick-start the club before the new school year. Students attended an informational meeting held by Taylor on Tuesday, May 10. Junior Ben Sliwinski is one of many chosen to be a part of the club.

"It seems like a unique opportunity where I'm able to show off North in the community," Sliwinski said. "I don't think any other club can really do that, so I think it would be an interesting opportunity to be able to have."

Starting next fall, Taylor is giving students the opportunity to sign up for the club. However, there are several requirements to join, which are listed on the infographic below.

Since the club's purpose is to inform the community about North, groups of students will be asked to speak in public, interview city council members and observe different teaching styles. Through this, they will experience what it is like to work on a team.

"I'll learn communication skills and teamworking skills," Sliwinski said. "They're good skills to have for college and for the workplace."

Taylor agrees. He thinks the club is a great way for students to learn more social studies, journalism and digital seminar skills. Taylor hopes new members are passionate about the club and dedicated to improving the school's image.

"It benefits students because it makes our community stronger when parents and non-parents recognize what goes on in our high school," Taylor said.

By Michal Ruprecht

What is it?

A club to promote North to a wider audience by educating city councils, and neighboring schools about what students do on a daily basis. The club is based on guidelines made by the National Council for the Social Studies. Go to www.socialstudies.org for more information.

Requirements to join

- B+ or higher in social studies classes
- Teacher recommendation
- No unexcused absences
- No significant discipline issues
- Dedication and passion

Social Studies Honors Society

First evacuation drill was successful

North has added a full-scale evacuation drill to its emergency preparedness program. Administrators ran a practice drill Monday, May 16 and students were evacuated to the Lochmoor Country Club tennis courts.

However, North is not the only school in the state looking to add additional drills for security but only recently incorporated this procedure into its existing emergency drills.

"A lot of it is just getting the time and the personnel behind it. In this case, you kind of have the perfect mix of personnel to get it to happen," Assistant Principal David Reed-Nordwall said. "It's a lot. It's a big undertaking."

Police officers helped evacuate 1,400 students and teachers from the building during first hour, and they returned by third. Moving the entire building population to an off-campus facility proved to be a success to Reed-Nordwall.

"There's a lot of things you have to deal with because you're coordinating between personnel outside of the school, the school itself and over 1,400 students, and the students were incredible," he said.

Junior Syed Rizvi said that while some of his peers didn't take the drill as seriously as they could have, it was still a success.

"By what was going on throughout the drill, I saw that everyone was evacuating very concisely and easily. Everyone was able to make it to Lochmoor," he said. "It's nice to know for the students that there is a drill in place for these emergencies and there is a safe zone for North in these circumstances."

Staff members raised concerns about the matter of disrupting learning as little as possible, but Reed-Nordwall believes disruptions were kept to a minimum.

"Any time you plan for something, the more you plan for a potential problem, the better you are if it were to happen. I think it helps. It's difficult to overplan for a problem," Reed-Nordwall said. "Kids were back by third hour, so when you think about (it), we took the entire school out, put the entire school back and did it in less than two hours. It was phenomenal."



Students head to the Lochmoor Club for the evacuation drill. Classes were dismissed one-by-one, and students were asked to remain with their classmates.



Students wait at the Lochmoor Club for the drilled to be cleared.

CALENDAR

NO SCHOOL
Monday, May 30

SCIENCE SYMPOSIUM
Thursday, June 2 at 5:30 p.m. in the PAC

OUTDOOR CONCERT
Friday, June 3 from 7 -11 p.m. on the soccer field

ONE ACTS
Friday, June 3 at 7:30 p.m. in the PAC

SENIOR EXAMS
Friday, June 3 at 8 p.m. for periods 6 and 7

SAT TESTING
Saturday, June 4 at 8:00 a.m.

SENIOR ATHLETIC BRUNCH
Sunday, June 5 at 12 p.m. at the Grosse Pointe Yacht Club

SENIOR EXAMS
Monday, June 6 at 8 a.m. for periods 4 and 5

BAND & ORCHESTRA BOOSTER
Tuesday, June 7 from 7-8 p.m. in C-101

SPRING SPORTS AWARDS
Tuesday, June 7 at 7 p.m. in the PAC

SENIOR EXAMS
Tuesday, June 7 at 8 a.m. for periods 2 and 3

SENIOR EXAMS
Wednesday, June 8 at 8 a.m. for period 1

GRADUATION REHEARSAL
Wednesday, June 8 at 9:45 a.m. in the gym

SPRING SPORTS AWARDS
Wednesday, June 8 at 7 p.m. in the PAC

ACT TESTING
Saturday, June 11 at 8 a.m.

FINALS WEEK
Monday, June 13 - Thursday, June 16 from 8 -11:15 a.m.